

Life Course Health Development: A Framework for Transforming Health & Health Care

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Diabetes in Indian Country
Oklahoma City, Oklahoma

Center for Healthier Children, Families & Communities



SYSTEMS INNOVATION & IMPROVEMENT

We work with local, state, and national partners to develop responsive systems of care and to bridge the gap between what we know and what we do.



TRAINING & MODEL PROGRAMS

We provide interdisciplinary training to health professionals preparing them to reshape health services and policies in order to improve children's long-term development.



RESEARCH & EVALUATION

We study how both risk and protective factors influence children's outcomes, and apply the latest knowledge to programs, community systems, and state and national policy.



POLICY

We provide analysis that are crucial to creating policies that optimize early childhood outcomes and manage chronic disease. We collaborate with policymakers in California, Washington, D.C., the UK, Canada, and Australia.

CHCFC -Current Projects



All Children Thrive is a global network of people and places working together to identify the strategies and policies that can help all children thrive.



ACT California is transforming cities into microenterprise of social innovation, creating the conditions where families flourish and children thrive. \$10 million allocated by California legislature to engage 40 cities in next 2 years



Transforming Early Childhood Community Systems is a national initiative to improve school readiness of children by measuring and mapping developmental progress. Working with over 70 places across the US.



The **Gross Domestic Potential** Project aims to create a new measurement framework for how we as a nation measure the opportunities, capabilities and potential of a child across the life course and determine what investments communities should make to maximize this potential.



Moving Health Care Upstream is a collaborations with Nemours to design new ways of engaging health systems in addressing social and developmental determinants of health



Life Course Research Network is a collaborative network of researchers and MCH professionals committed to improving health and reducing disease by advancing life course health development research.



LCHD as a catalyst for transformation

- Life Course Health Development – LCHD – is analytic framework or model, used to make sense of the world,
- Diabetes is one of several health problems that is more prevalent in Native Americans
- LCHD provides a new way thinking about Diabetes connecting the dots between past, present and future,
- LCHD explains how health and disease develop across the life course and across generations
- LCHD focuses on the multiple ways risks and protective factors get under our skin during sensitive periods of development and get programmed into our behaviors and biology



LCHD- Incremental, Disruptive, & Transformative Change

- LCHD is helpful in rethinking and redefining
 - 1.0 medical care system can do to enhance prevention
 - 2.0 health care system can do to enhance health promotion
 - 3.0 health system does to optimize health development
- LCHD is useful in considering the culturally coherent developmental scaffolding needed to
 - Respond to and buffer the effects of historical trauma
 - Advance decolonizing methodologies and strategies
 - Redefine 1.0 clinical strategies into 3.0 health development ecosystems
 - Prioritize and position cultural revitalization as part of life course strategies that optimize health development
- LCHD can provide a way of transforming practice, systems, policy and reaching the 3rd Horizon

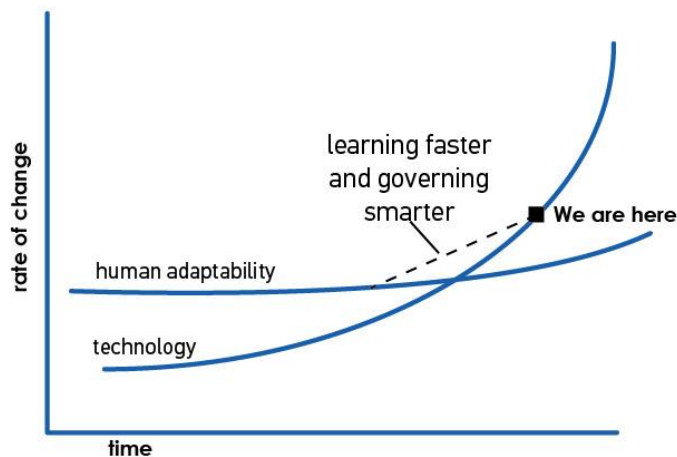
LCHD – Setting the Stage

- Big Complex Changes Underway (social, cultural, economic, environmental)
- Major Adaptive Challenges
- Responding Requires Transformative Approaches
- New Paradigms and Frameworks to Help Us Make Sense, Plan, Strategize & Act
- Complex Adaptive Systems Science
- Life Course Health Development & 3.0 Transformation Framework are new ways of making sense
- New Frameworks inform New Strategies,

Deep Drivers of New Forms of Adversity

- Change of age (economies/ production ecosystems)
 - agriculture > industrial > digital
- Major disruptions in our social ecosystems
 - cultural forms, value streams, production models, relationship to environment/planet
- Accelerators of change
 - Globalization X Technology X Climate Change
- Speed of change is increasing (faster than we can adapt to; disease and disability due to adaptive failures)
- Mismatches –mismatch diseases like obesity, mental health problems, addictions on the rise

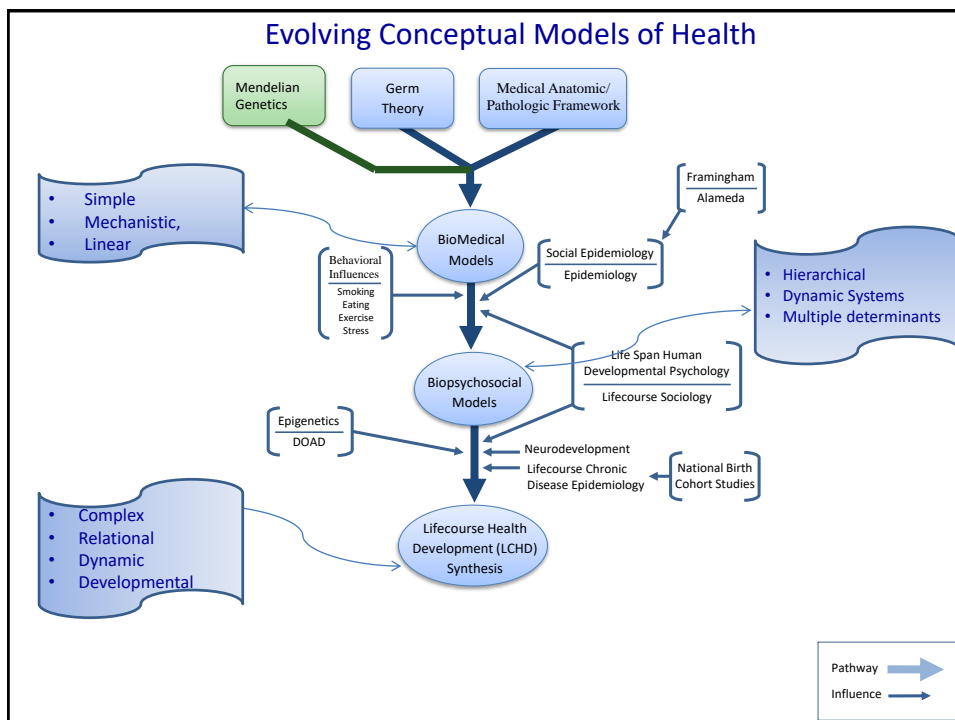
The Adaptive Challenge of our Age



Tom Friedman: Thank You For Being Late

New Frameworks & New Strategies

- Respect the dignity of people, culture, ecosystems in a sympathetic and useful way
- Focus on assets, ecosystem value, resilience
- Enhance capabilities to escape the pull of historical trauma, and structural inequalities
- Identify & leverage root causes,
- Build connections between individual, interpersonal, institutional, community, and policy levels and approaches
- Explain mismatches between who we are and the world we are creating (mismatch diseases)

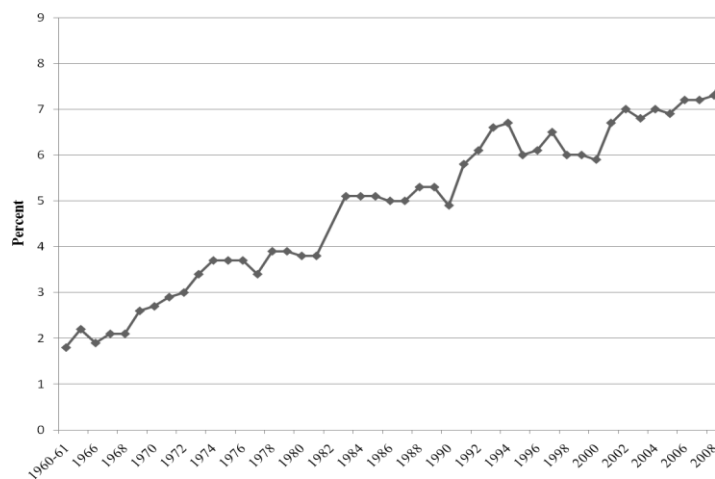


Changing Pattern of Childhood Morbidity

- Increase in chronic health problems (40%)
 - Not Hemophilia, Cancer, Congenital Heart Disease
- Obesity, Metabolic Syndrome, Diabetes (19%)
- Growing prevalence of mental health disorders (22+%)
- Greater appreciation of role and impact of neuro-developmental health problems – learning, language (10-17%)
- Growing number of children with multiple conditions (co-morbidities) e.g. asthma, obesity, ADHD

Trends in Childhood Disability- U.S.

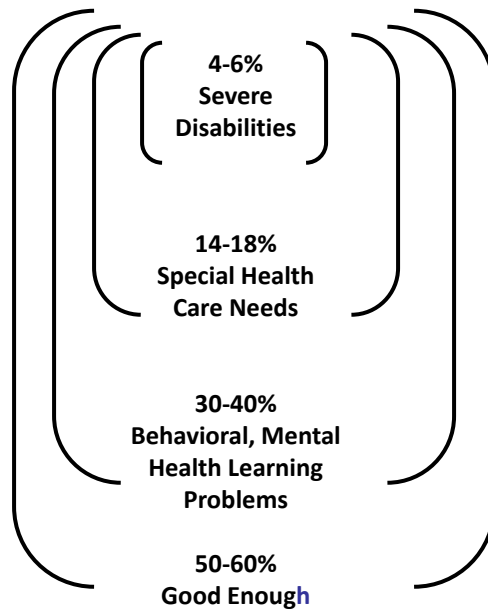
(Limitation of Activity due to Chronic Conditions for U.S. Children, NHIS, 1960-2009)



From Halfon, Houtrow, Larson, Newacheck Future of Children 2012

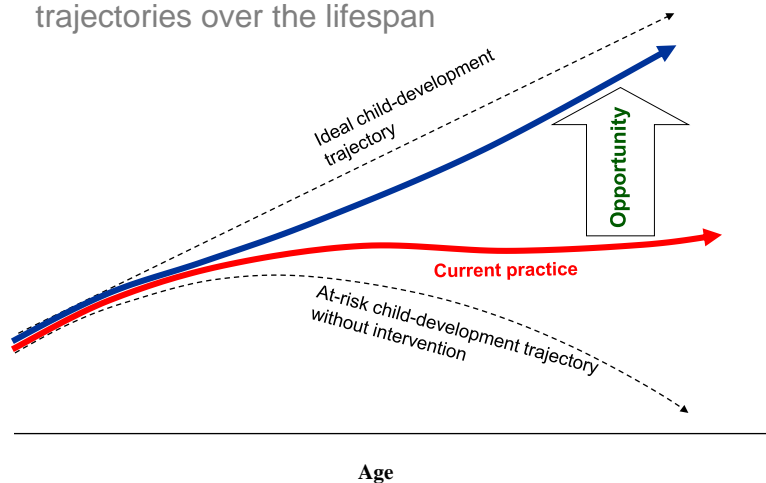


Children & Adolescents at Risk

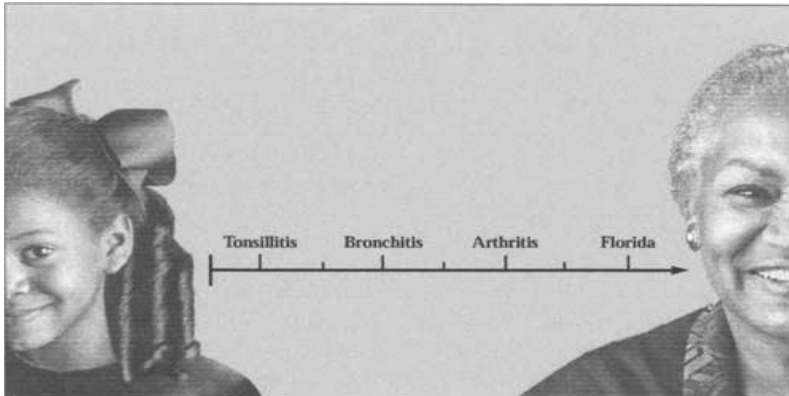


Not Optimizing Healthy Development

Addressing the factors shaping health development trajectories over the lifespan




Evolving Notions: Life Course & Health



Your life is your own, and every one of us travels a different path. And the choices we make along the way are what define us as individuals. Blue Shield of California understands this, and recognizes that each of us has a different way of maintaining our health. That's why we've developed mylifepath.com,™ an interactive web site you can use to actively manage your health. It's a personalized tool providing information relevant to your plan, plus the resources to act on what you find. Access information on diet and exercise, sign up for member programs, and even order prescriptions online. In short, it helps you maintain your ideal health. And that includes more than just the body, but the mind and spirit as well. Because only by understanding the realities of your life can we be your shield.

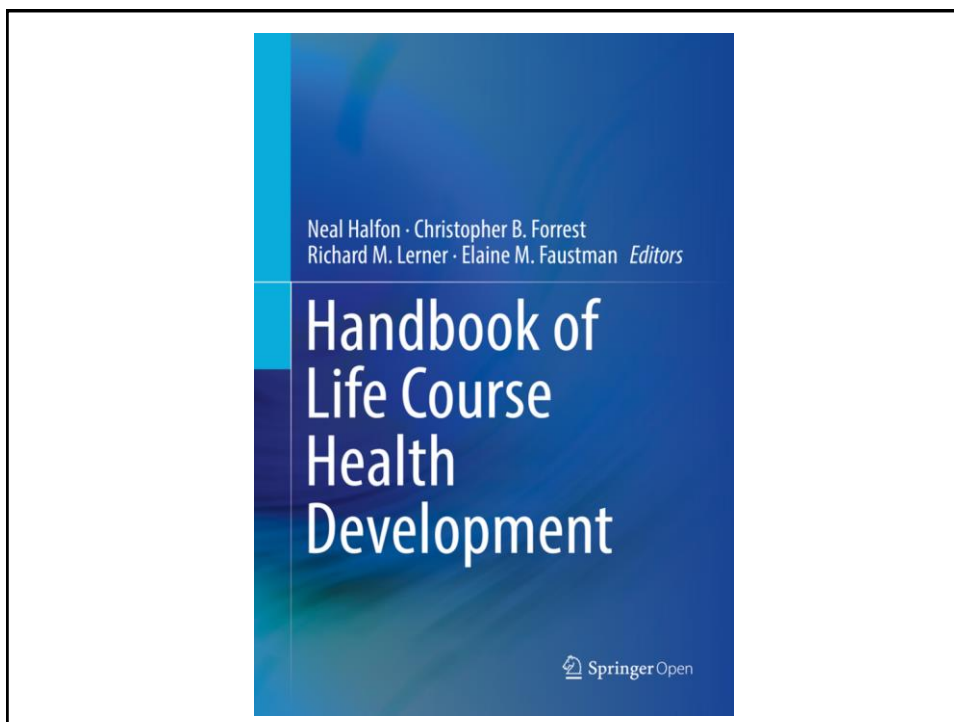
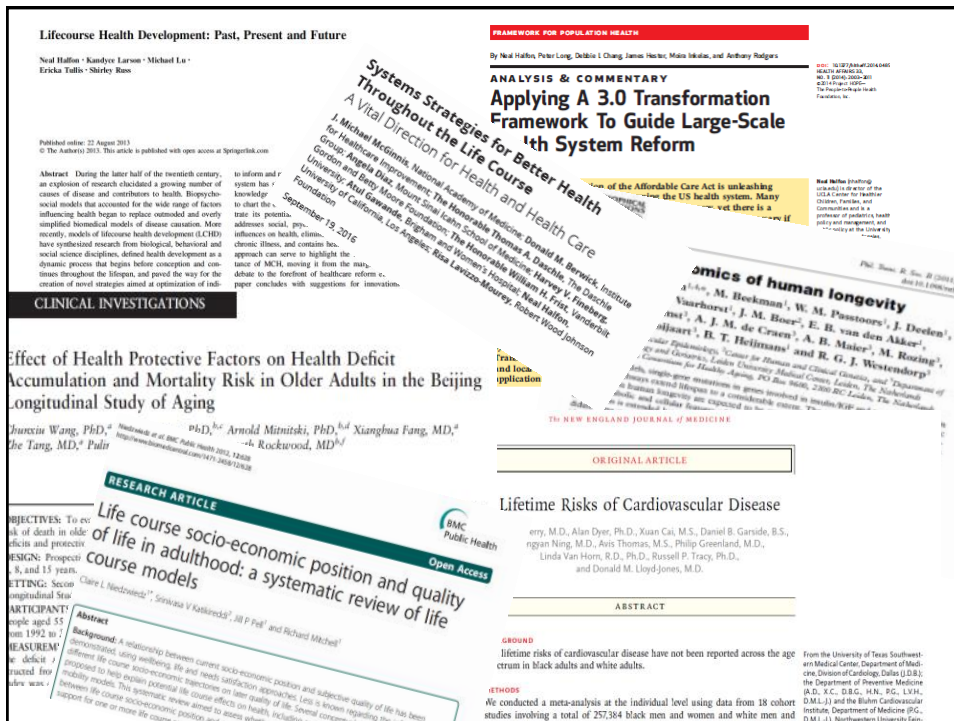
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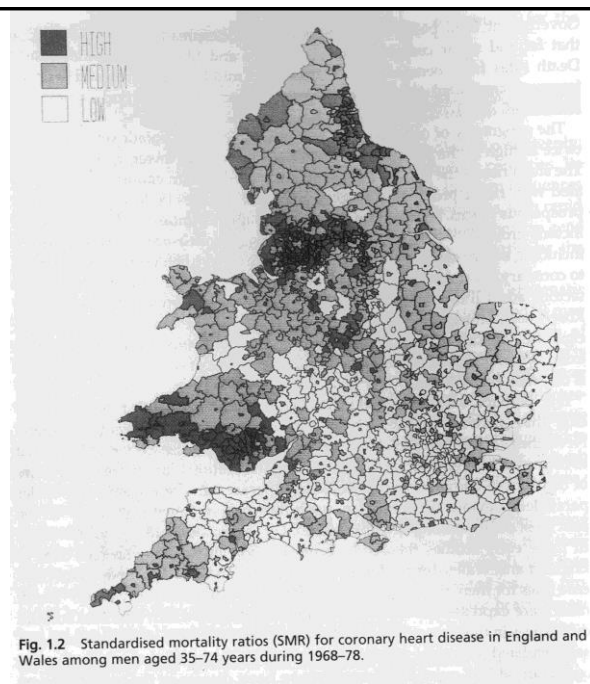
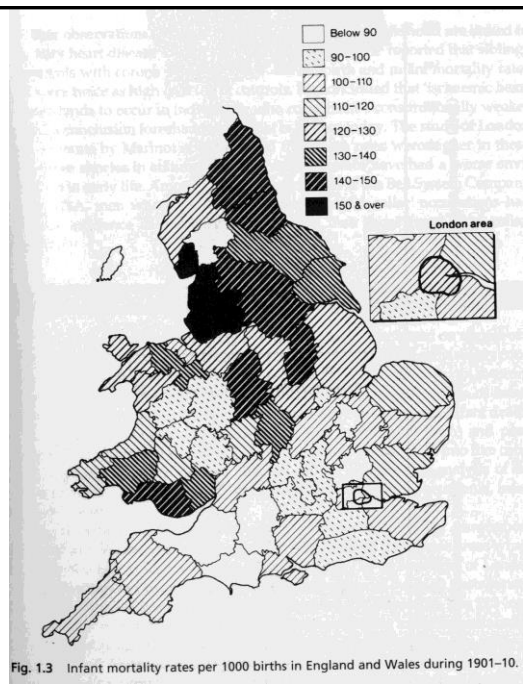


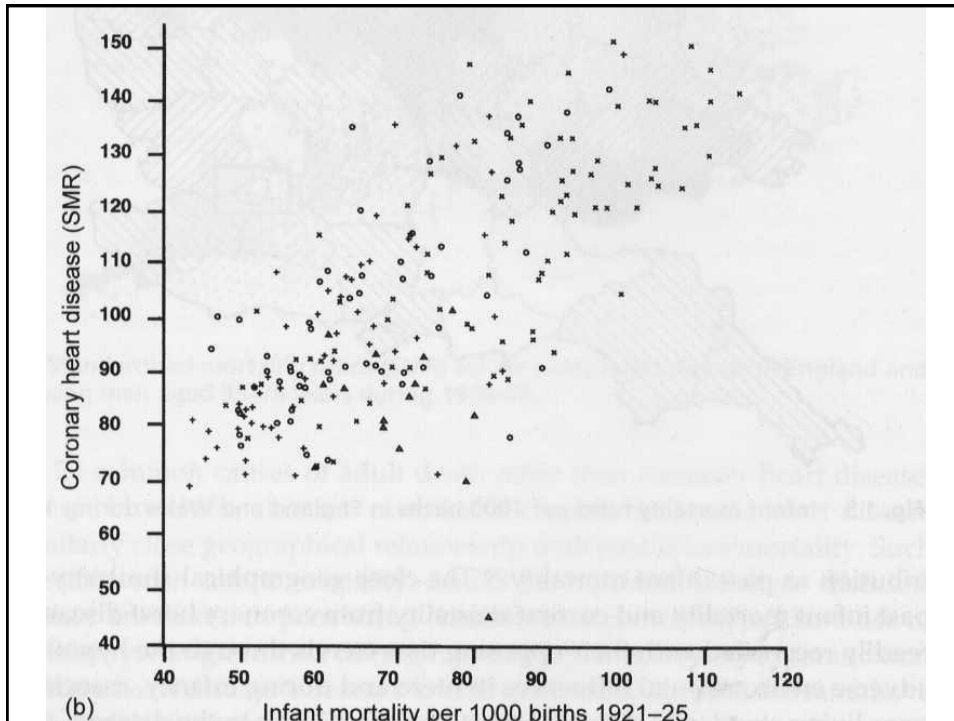
Life Course Health Development

- Defines Health as a developmental process
- Builds Upon a rapidly Expanding Evidence Base
 - Life Course Chronic Disease Epidemiology
 - Neurobiology
 - Early Adversity and Early Intervention Research
 - Developmental Toxicology and Epigenetics
- Not just connecting the dots between early exposures and later or latent manifestations of those exposures
- Elucidating the mechanisms by which physical, social, emotional environment is embedded into developing bio-behavioral regulatory systems

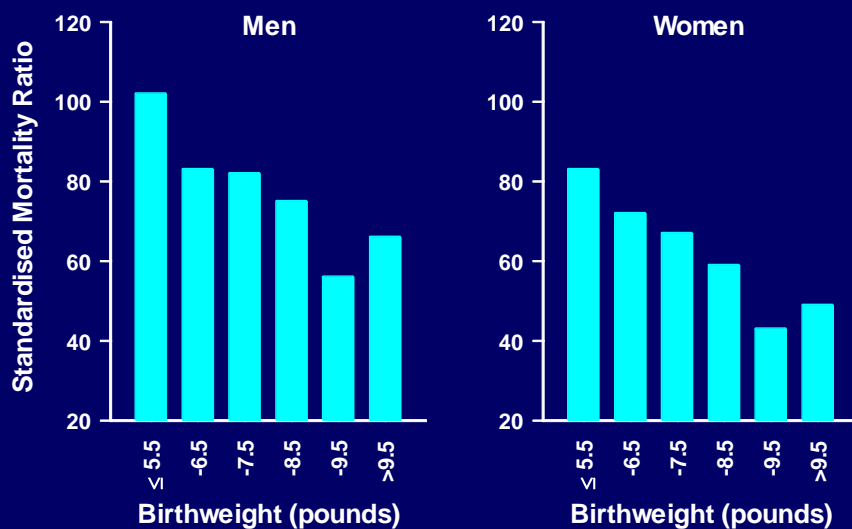
Life Course Chronic Disease Epidemiology: Barker Hypothesis

- Barker ran the MRC Environmental epidemiology unit in South Hampton
- Conducted Historical Cohort Studies of CVD
- Key Finding: Fetal growth and development, and other factors, in first year(s) of life related to cardiovascular and other chronic disease in the fifth and sixth decade
- How did he discover this?
- Why it challenged prevailing orthodoxy?





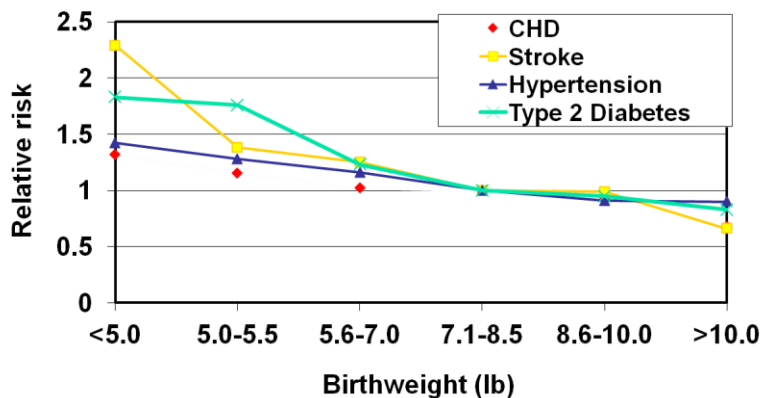
Mortality from coronary heart disease in 15726 men and women in Hertfordshire



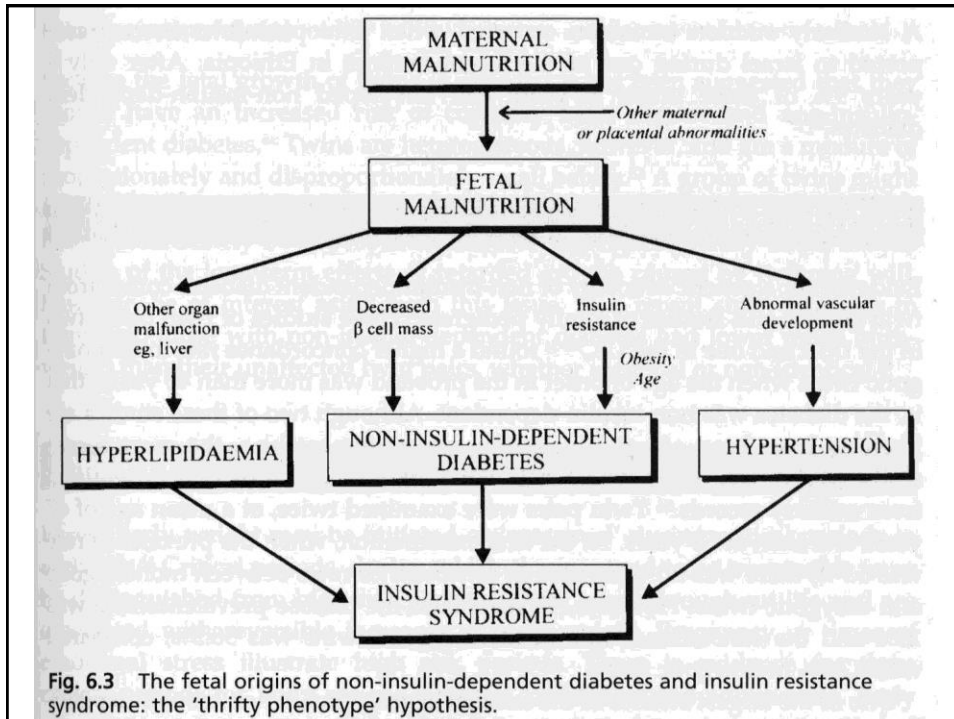
Life Course Chronic Disease Epidemiology: Barker Hypothesis

- Barker challenged that CVD was just due to cumulative risks: diet, smoking, exercise, life style,
- Suggested that something was being programmed very early on that might be latent
- He argued that nutrition or in some cases malnutrition was having an affect on evolutionary determined plasticity of development
- Fetus was being signaled that the environment might not be very nourishing, so it better reprogram its metabolism to be adaptive to this less than nurturing world

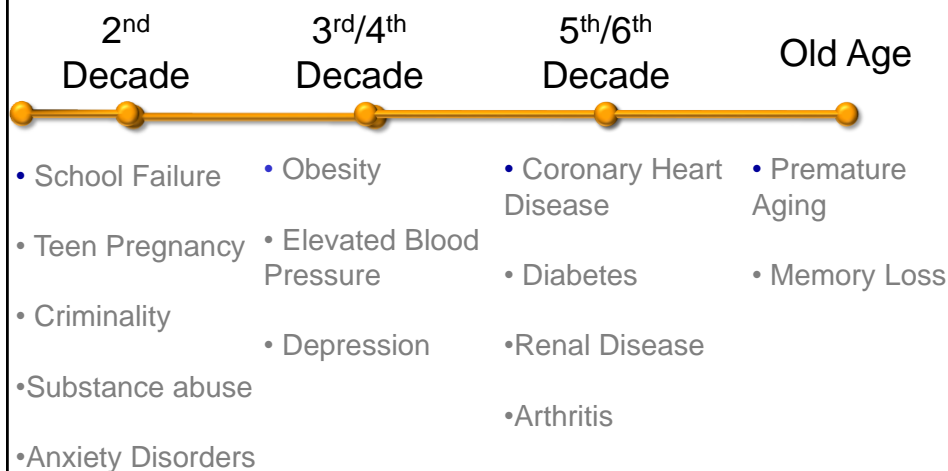
Birth weight and CVD Outcomes Nurses' Health Study



Curhan et al., Rich-Edwards et al.

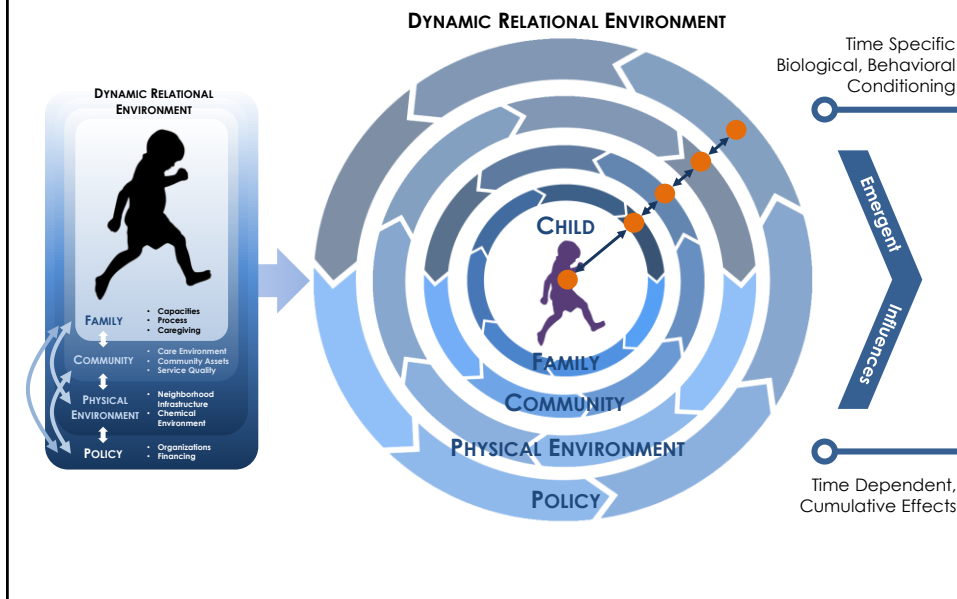


Down Stream Health Problems Related to Early Life

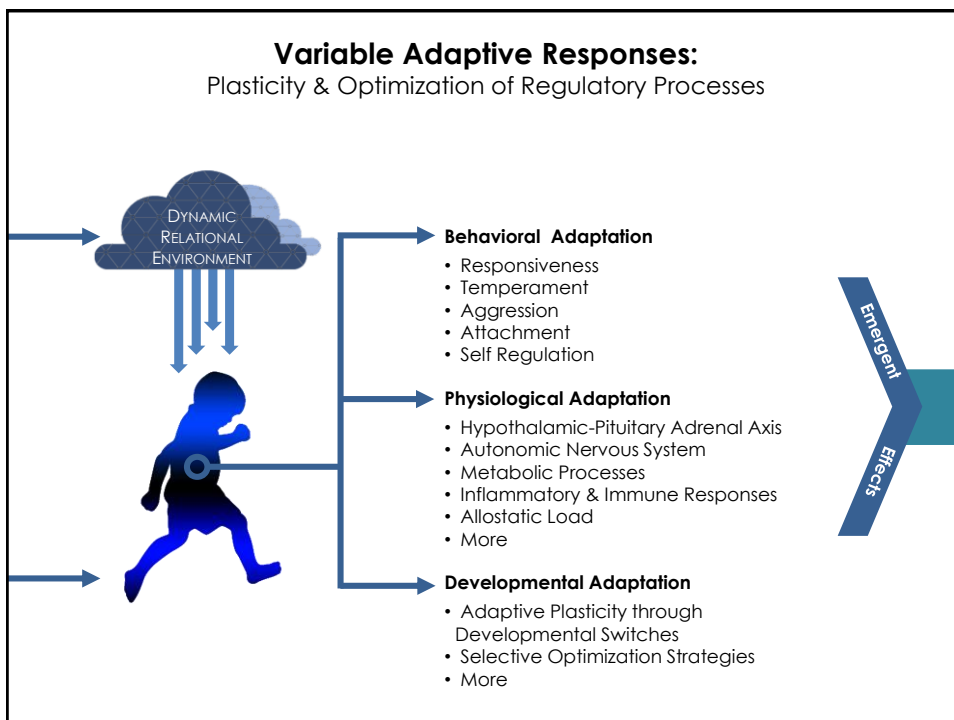


From Hertzman

Changing Contexts of Health Development: Multiple Factors, Dimensions, & Levels Dynamically Transacting



Variable Adaptive Responses: Plasticity & Optimization of Regulatory Processes

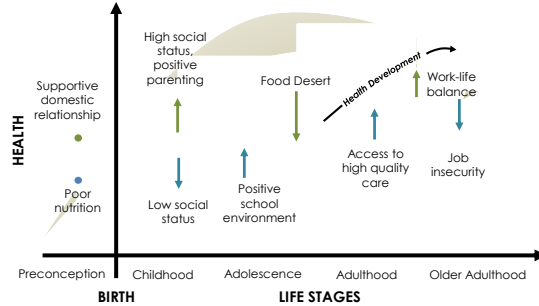


Dynamics of Health Development: Phases, Trajectories and Outcomes

HEALTH DEVELOPMENT TRAJECTORIES

Patterns of changes in health assets over time, affected by environmental and intrinsic factors.

- 1 LATENT EFFECTS**
Resulting from experiences, particularly during sensitive periods, that influence health later in life.
- 2 CUMULATIVE EFFECTS**
Resulting from experiences that accumulate over time & manifest in health.
- 3 PATHWAY EFFECTS**
Resulting from multiple, converging environmental and genetic influences, regulated by an array of specific developmental switches that set people on certain health development trajectories. (Combination of latent & cumulative effects)



PHASES OF HEALTH DEVELOPMENT

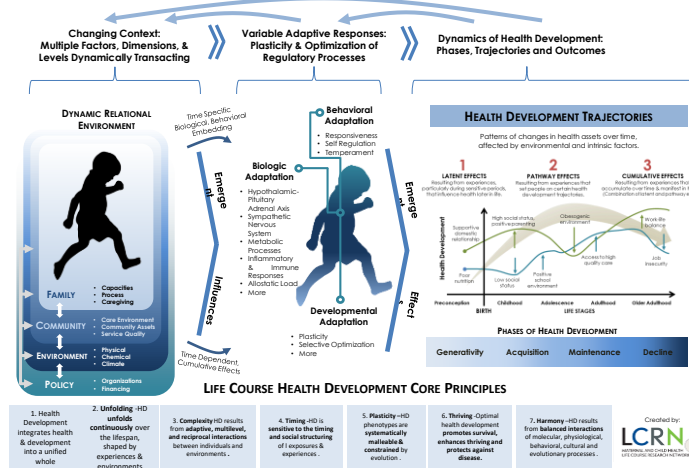
Generativity

Acquisition

Maintenance

Decline

LIFE COURSE HEALTH DEVELOPMENT



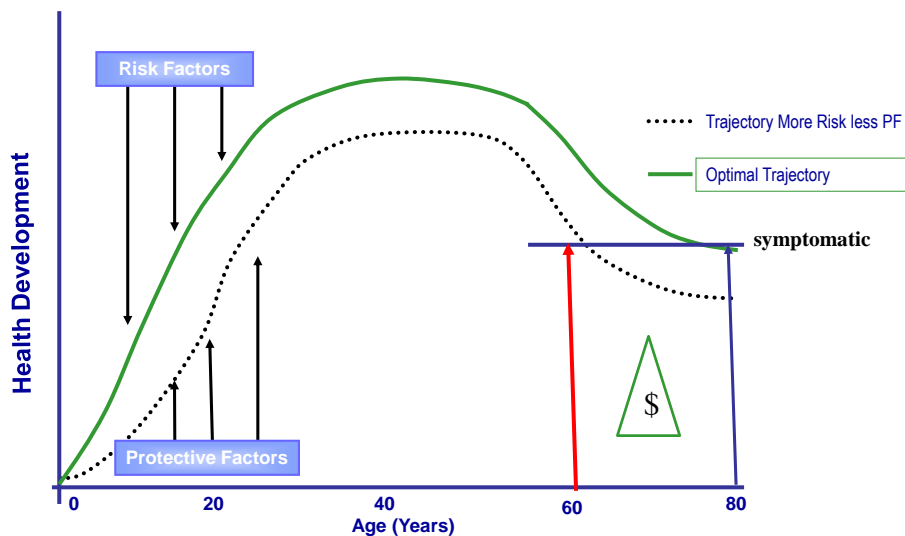
LCHD: Principles

- Health Development (HD) integrates the concepts of health and development into a unified whole
- Unfolding – HD unfolds continuously over the lifespan, shaped by experiences and environmental interactions
- Complexity – HD results from adaptive, multilevel, and reciprocal interactions between individual and their physical, natural, & social environments
- Timing – HD is sensitive to the timing and social structuring of environmental exposures and experiences

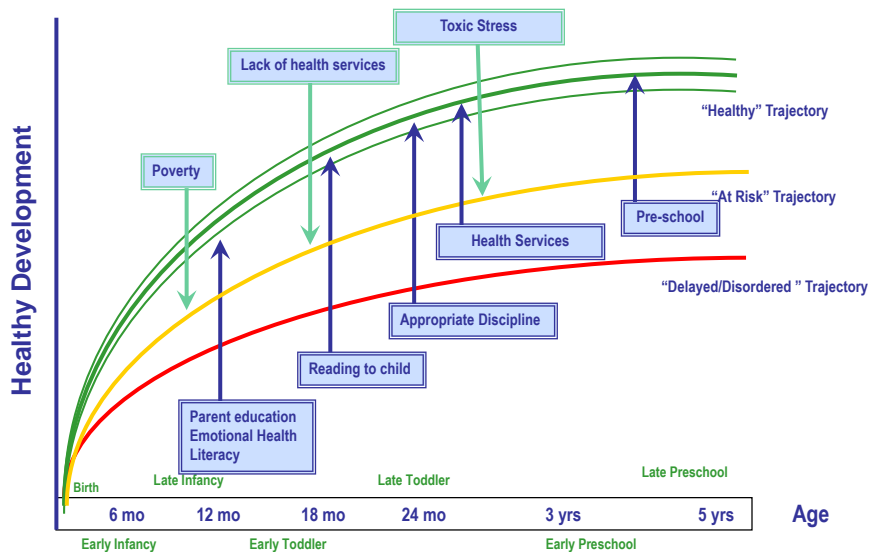
LCHD: Principles (cont)

- Plasticity- HD phenotypes are systematically malleable and enable and constrained by evolution to enhance adaptability to diverse environments
- Thriving – Optimal HD promotes survival, enhance thriving, and protects against disease
- Harmony – HD results from balanced interactions of molecular, physiological, behavioral, cultural and evolutionary processes

How Risk and Protective Factors Influence Health Development



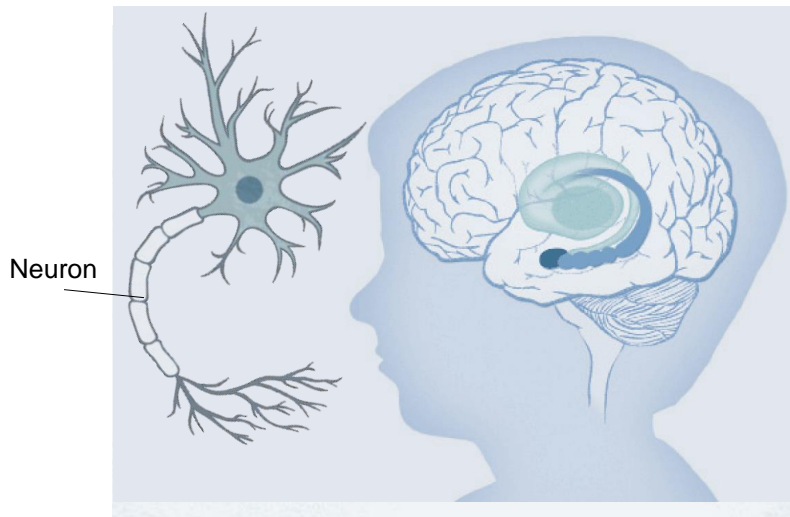
Reducing Risk & Optimizing Protective Factors



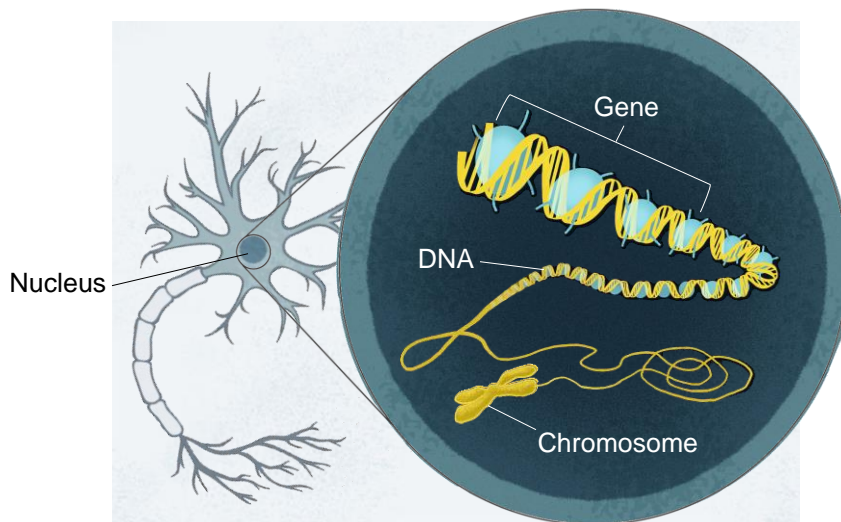
Building Healthy Brain Architecture – The Ingredients

- Takes more than having the right genes
- Takes the right, supportive experiences
- Experience literally writes on our genes, determining how well our genes work

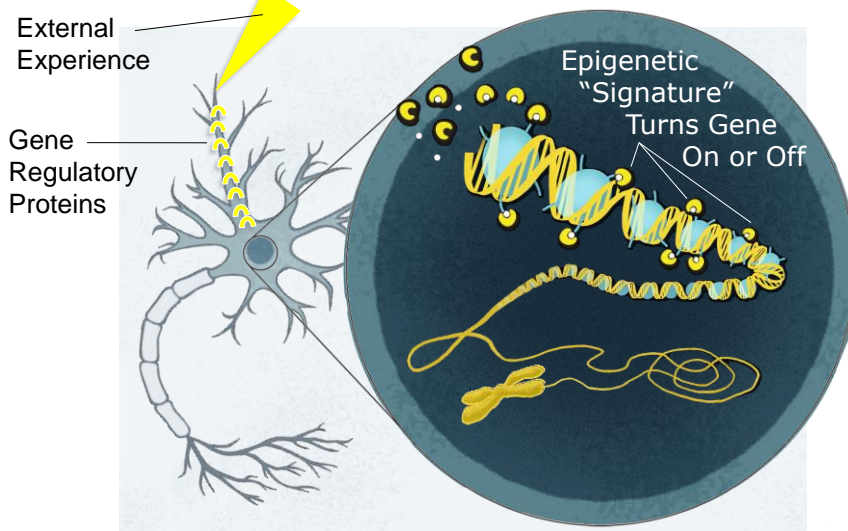
How Early Experiences Alter Gene Expression and Shape Development



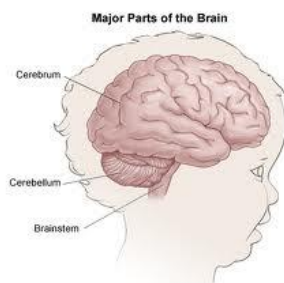
Genes Carry Instructions that Tell Our Bodies How to Work



Early Experiences Leave Lasting Chemical “Signatures” on Genes



Environment Influences Regulation of Gene Expression Beginning Before Birth



Stimulation is Needed
In Order for the Brain
To Develop



Human Infant is Unable to Provide
Itself Adequate Stimulation
for Normal Brain Development

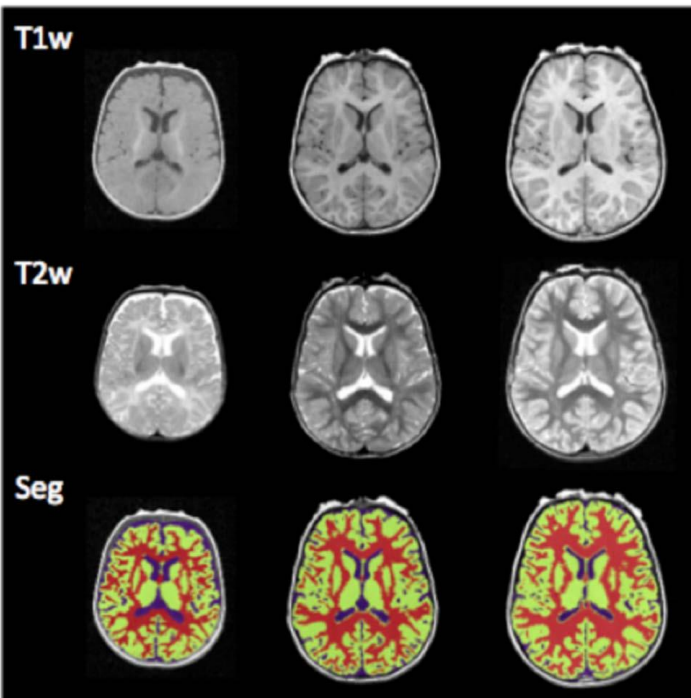
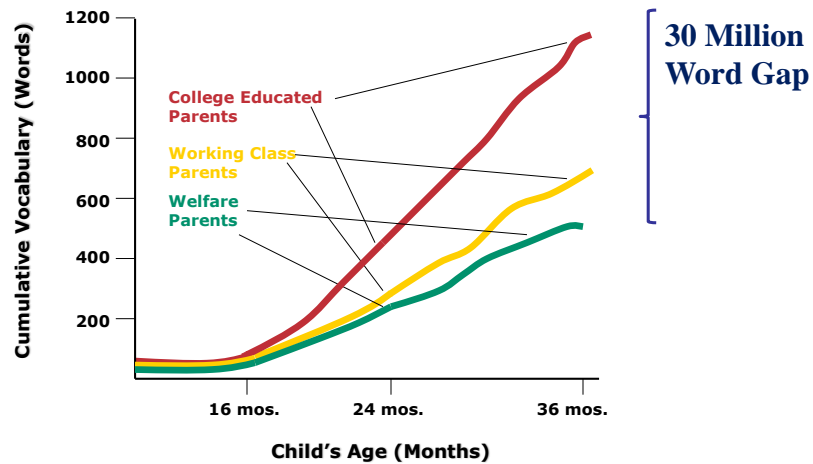
The Brain Develops in the Context of Relationships

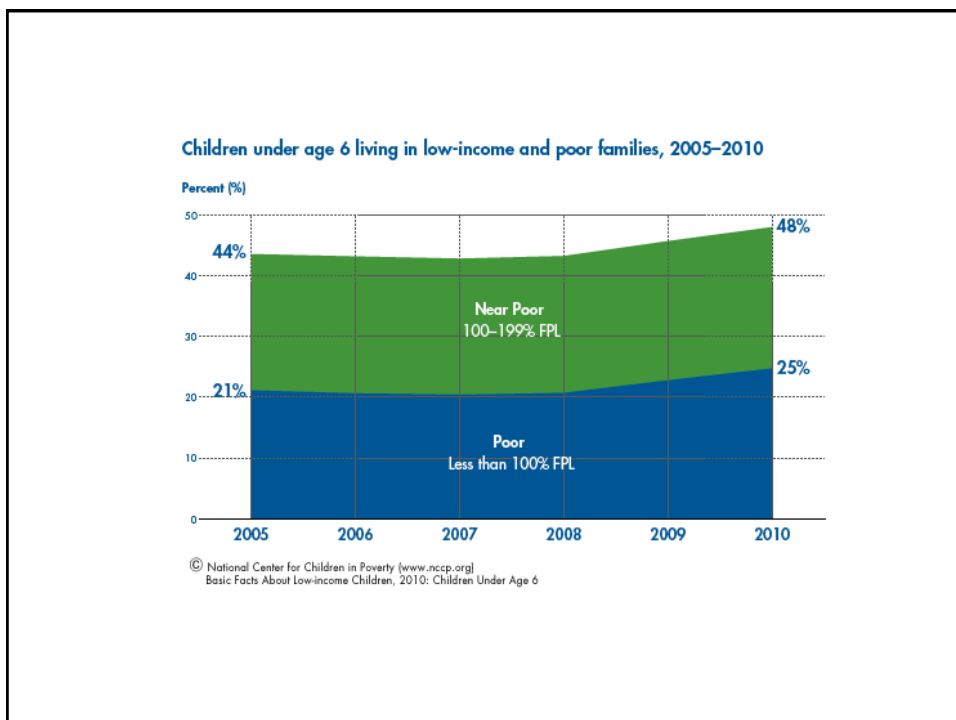
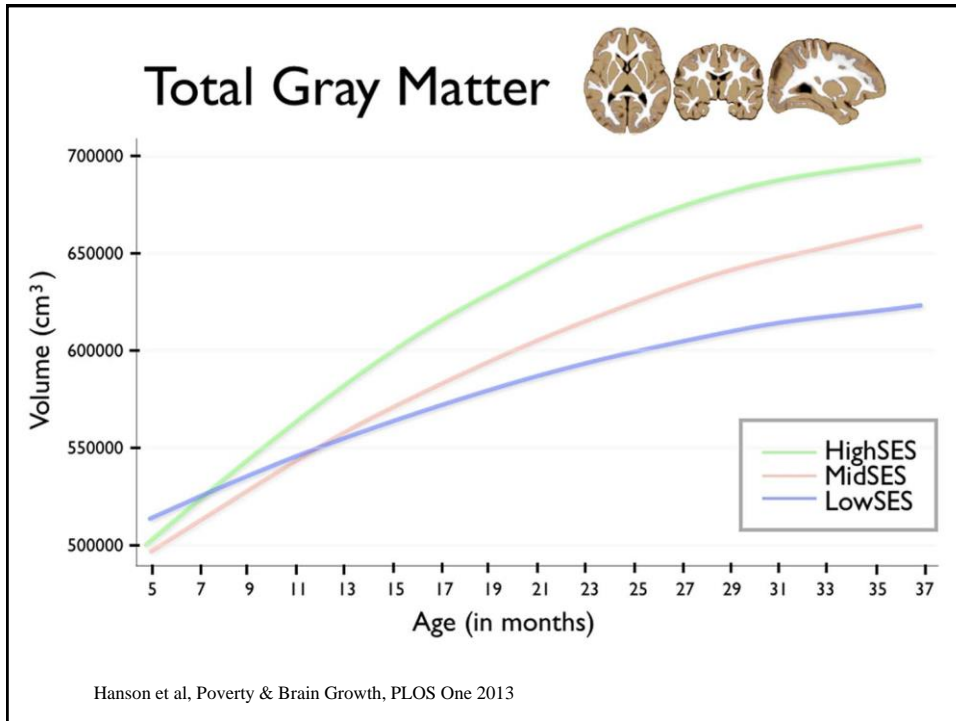


Socioeconomic Adversity and Child Health

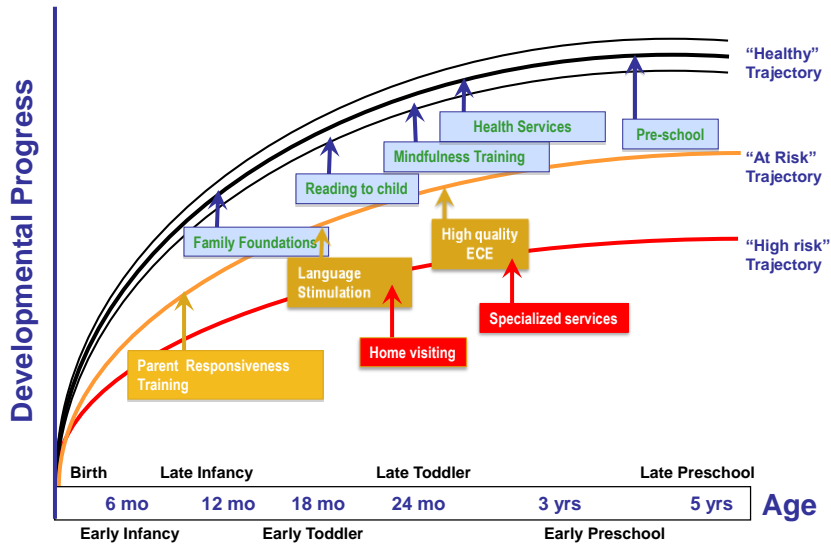
- Born early, smaller, more fragile, and at risk
- Worse physical, cognitive, emotional health
- Hospitalized more, more obese, more asthma, more mental health problems, more disability
- Lower health trajectories, greater brain drain
- Carry the burden of their social status into adulthood
- Programmed into how their biology – and how their immune, endocrine, neurological systems develop, function and perform

Difference in Functional Brain Development: Start Early & Compound Over Time





Strategies to Improve Developmental Trajectories



Any moment can be a Brain Building moment!



Whether you are at the grocery store counting fruits and finding colors...



...or riding a train or bus

Reading to Build Brains

The back-and-forth conversations and interactions that happen when you read together build a young child's brain. Here's how to make learning moments Brain Building moments, too!

Explore the book before reading it aloud.

- Talk about the title, author, illustrator
- Preview some pictures to create excitement.

Pay attention to pictures.

Young children use the clues in pictures to help them understand, process, remember and recall stories. These are all important parts of learning to read.

Express yourself!

The excitement in your voice is engaging and is an invitation to become part of the experience.

- Have an ongoing conversation about what is going on in the story.
- Ask and answer questions.
- Point out things on the page and encourage observations.

HAVE FUN TOGETHER!

- ★ Choose books that match interests – whether it's dinosaurs, trucks, puppies or princesses, they'll be more engaged.
- ★ Repeat! If a child is wiggling or fidgeting, it doesn't mean they aren't listening. For some children, moving their bodies helps them to concentrate.
- ★ Be prepared to read the same book over and over again. Memorizing stories can often be an early step to becoming a reader.

Brain Building by the Numbers!

In the car: Count the number of times you see signs or objects. Count counting when you enter a tunnel to see how many numbers it takes to reach the end. Read the numbers on signs out loud.

At a grocery store: Count the number of pieces of fruit you are buying as you put them in the bag. Have your "helper" unload the cart and count how many items you are purchasing.

At the playground: Count do you push the swing. Draw numbers in the sand in the sandbox. Ask questions like, "How many children playing on the slide?"

On a walk: How many steps does it take to get from here to there? Find the numbers on houses, or count how many cars or trees you see.

COUNTING to Build Brains

Between ages 3 and 6, young children are learning important emerging math skills. Here's how to turn learning moments into brain building moments, too!

Talk numbers.

These conversations will build their brain while building awareness of numbers in the world around them. Ask questions like, "If I have 2 cookies, do I have more than someone with six cookies?"

Show that numbers are a part of everyday life.

Count, write numbers and problem solve as you do everyday things or run errands. Notice numbers when you see them – in addresses, the prices in a store or on a keyboard or phone.

Count out loud together.

Post a number chart, just as you would the alphabet. Point to it when numbers come up in conversation. Follow the line of numbers in order, naming each one, in order to master counting skills.

Brain Building by the Numbers!

In the car: Count the number of times you see signs or objects. Count counting when you enter a tunnel to see how many numbers it takes to reach the end. Read the numbers on signs out loud.

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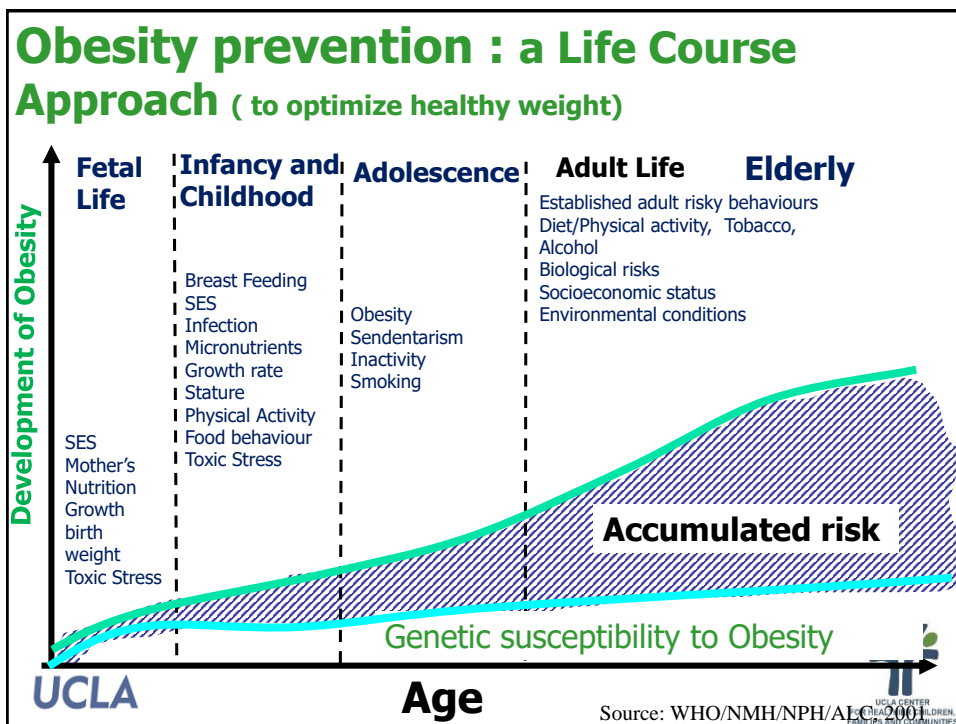
On a walk: How many steps does it take to get from here to there? Find the numbers on houses, or count how many cars or trees you see.

Learn more and find other activities, events and resources at: BrainBuildingInProgress.org

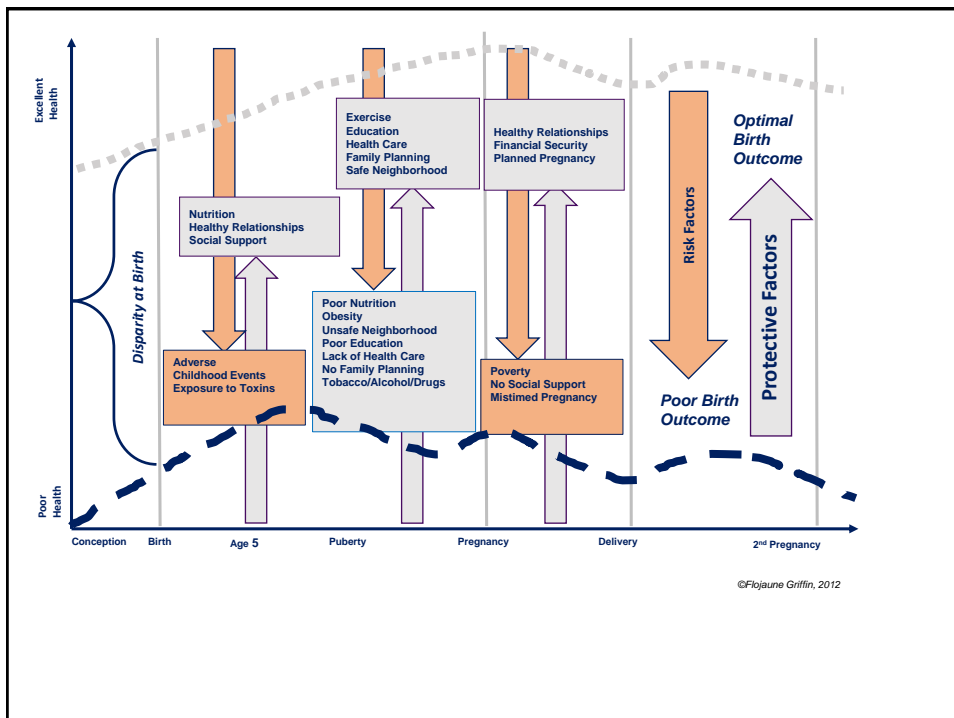
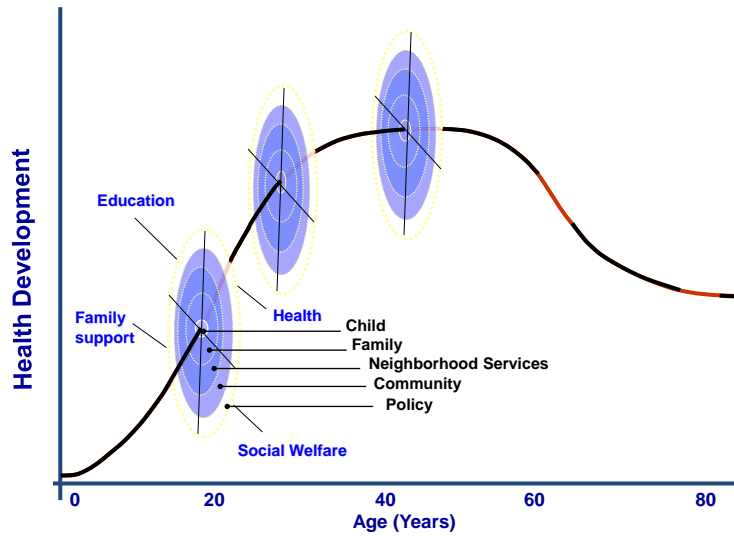
Department of Early Education and Care

BrainBuildingInProgress.org

Department of Early Education and Care

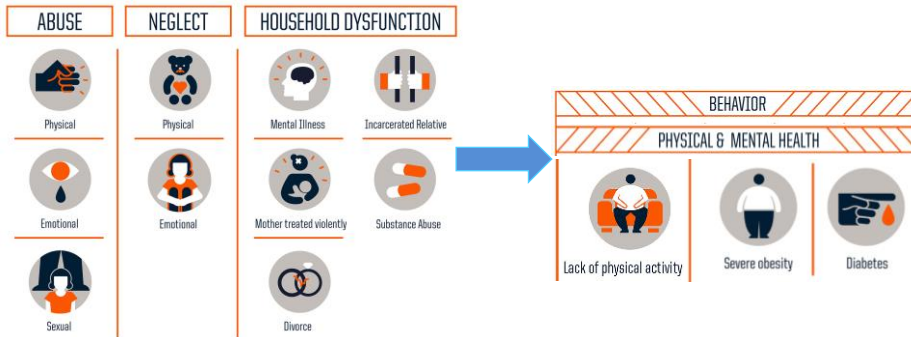


Ecosystem Influences on HD Trajectories

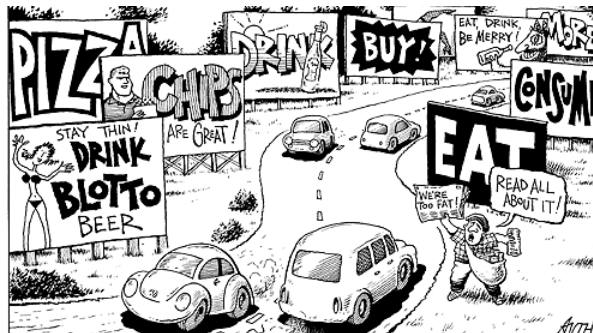


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Adverse Childhood Experiences (ACEs)



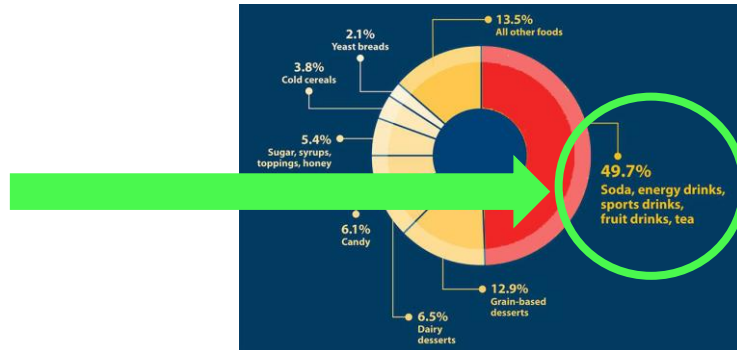
**\$10 BILLION SPENT ANNUALLY
MARKETING FOOD TO CHILDREN**



SUGAR SWEETENED BEVERAGES

38.6 Pounds of added sugars from sugar drinks are consumed by the average American each year

Sources of Added sugars

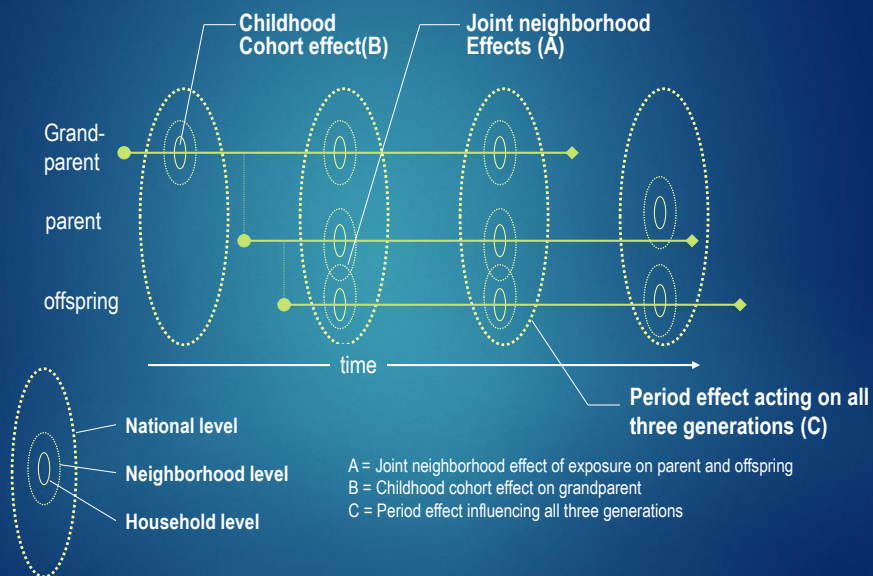


Designed for Disease

- Demonstrated Link Between Local Food Environments and Obesity and Diabetes
- Higher the ratio of fast-food restaurants and convenience stores to grocery stores and produce vendors the higher the prevalence of obesity and diabetes

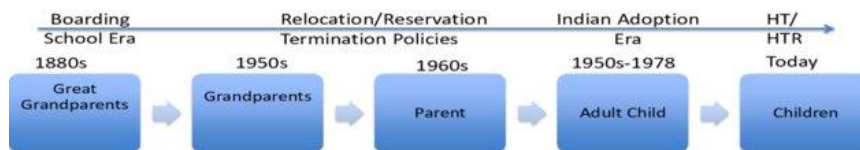


A Multigenerational, Nested, Ecosystem, Life Course Approach >>>>>Across three generations



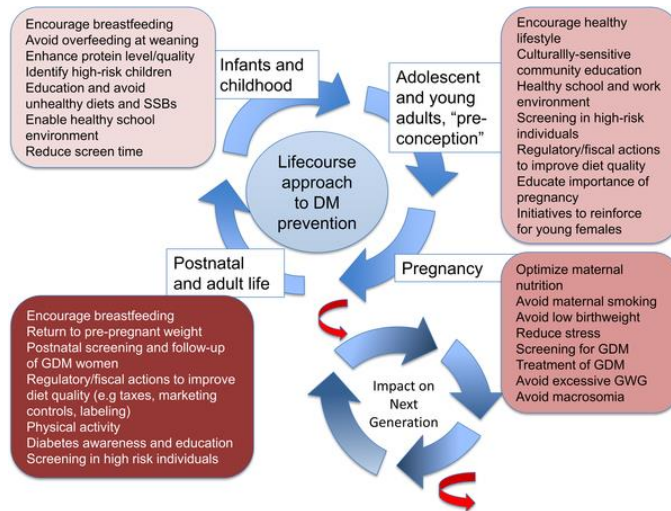
FROM: Ben-Shlomo Y, Kuh D. A Life Course Approach to Chronic Disease Epidemiology: Conceptual Models, Empirical Challenges and Interdisciplinary Perspectives. *International Journal of Epidemiology*. 2002; 31:285-293.

Intergenerational Transmission of Historical Trauma and Loss Map



Myhra, L. L. (2011). "It runs in the family": intergenerational transmission of historical trauma among urban American Indians and Alaska Natives in culturally specific sobriety maintenance programs. *American Indian and Alaska native mental health research (Online)*, 18(2), 17.

Fig 1. The intergenerational cycle of diabetes and obesity.



Ma RCW, Popkin BM (2017) Intergenerational diabetes and obesity—A cycle to break?. PLOS Medicine 14(10): e1002415.
<https://doi.org/10.1371/journal.pmed.1002415>
<https://journals.plos.org/plosmedicine/article?id=10.1371/journal.pmed.1002415>



The Health Policy Challenge

- Most inefficient, low value, low ROI health system
- Many other challenges
 - Massive health inequalities,
 - Rapidly rising rates of chronic disease
 - Unavoidable demographic shifts
 - Relentless cost increases
- An Anemic and Tired Health Policy Strategy that does not reflect what we know about producing health
- Old Outdated Operating System
 - Mismatch between 3.0 apps and 2.0 goals and 1.0 payment methodology

By Neal Haflon, Peter Long, Debbie I. Chang, James Hester, Moira Inkelas, and Anthony Rodgers

ANALYSIS & COMMENTARY

Applying A 3.0 Transformation Framework To Guide Large-Scale Health System Reform

ABSTRACT Implementation of the Affordable Care Act is unleashing historic new efforts aimed at reforming the US health system. Many important incremental improvements are under way, yet there is a growing recognition that more transformative changes are necessary if the health care system is to do a better job of optimizing population health. While the concept of the Triple Aim—dedicated to improving the experience of care, the health of populations, and lowering per capita costs of care—has been used to help health care providers and health care systems focus their efforts on costs, quality, and outcomes, it does not provide a roadmap for a new system. In this article we describe the 3.0 Transformation Framework we developed to stimulate thinking and support the planning and development of the new roadmap for the next generation of the US health care system. With a focus on optimizing population health over the life span, the framework suggests how a system designed to better manage chronic disease care could evolve into a system designed to enhance population health. We describe how the 3.0 Transformation Framework has been used and applied in national, state, and local settings, and we suggest potential next steps for its wider application and use.

The US health system is both expensive and inefficient, producing less value at a higher cost than the health systems of most other developed countries while yielding strikingly large health disparities across population subgroups.¹⁻³ These shortcomings ripple across society, affecting not only the health of the population but also the productivity of the workforce; the competitiveness of products in the global marketplace; and the ability to invest in education, economic infrastructure, and the future vitality of the nation.

The Affordable Care Act (ACA) provides an unprecedented opportunity to transform the current health care system into a multisector health system focused on producing population

health. Population health is the health outcomes of a group of individuals, including the distribution of such outcomes within the group.⁴ It is understood that population health outcomes are the product of multiple determinants of health, including medical care, public health, genetics, behaviors, social factors, and environmental factors.⁵ Already many disruptive innovations are emerging in the form of novel payment strategies, new delivery mechanisms such as accountable care organizations (ACOs), and the rapid expansion of health information technology that have a transformative influence on the health care system.⁶ This new environment is transforming the current volume-driven payment model to one that rewards value, improves the experience of care, and promotes population

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James Hester is a senior advisor at Population Health Systems, in Burlington, Vermont.

Moira Inkelas is an associate professor of health policy and management at the University of California, Los Angeles.

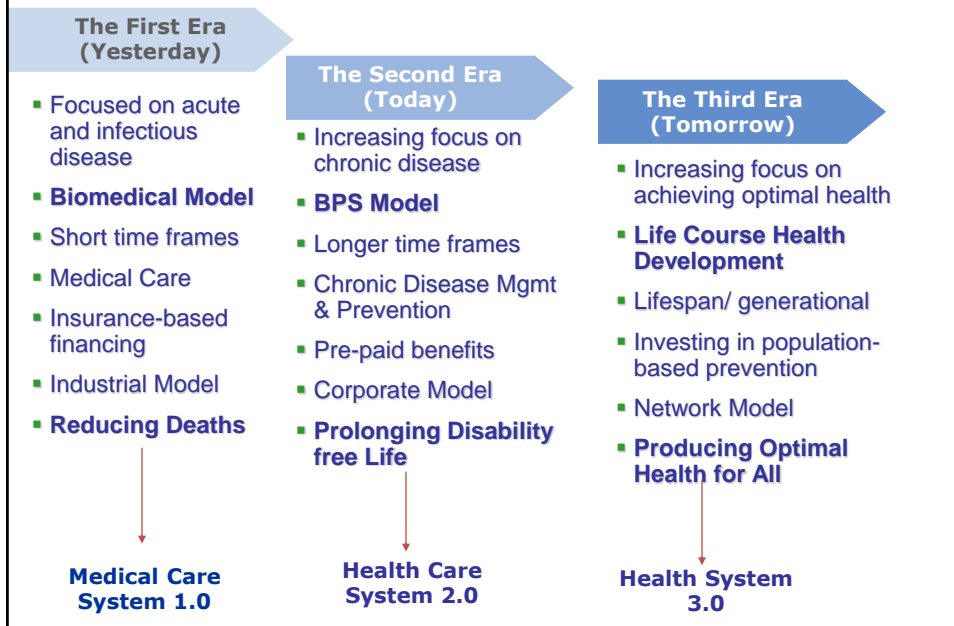
Anthony Rodgers is a principal at Health Management Associates, in San Francisco.

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Basic Storyline

- 3 eras of health care; 3 major transitions
- 1st Era was focused on saving lives through acute care, emergency and rescue care, and public health safety
- 2nd Era was focused on prolonging life and decreasing levels of disability through chronic disease management and secondary prevention
- 3rd Era will focus on optimizing health and well being though ... primary prevention, health promotion, community integrated delivery systems

The Evolving Health Care System



Transitioning to a 3.0 Operating Logic

	Old Operating Logic	New Operating Logic
Definition of Health	Absence of Disease	Life Course Development of Capacities and Realizing Potential (IOM2004)
Goal of the Health System	Maintain Health, Prolong Life	Optimize Population Health Development
Client Model	Individual	Individual, Population, Community
Health Production Model	Down Stream & Biomedical	Upstream Focus on Social and Developmental Origins
Intervention Approach	Diagnosis, Treatment and Rehabilitation	Disease prevention, Preemptive Interventions, Health Promotion, Optimization
Integration Strategy	Vertical	V, Horizontal, Longitudinal / Developmental

health transformation framework



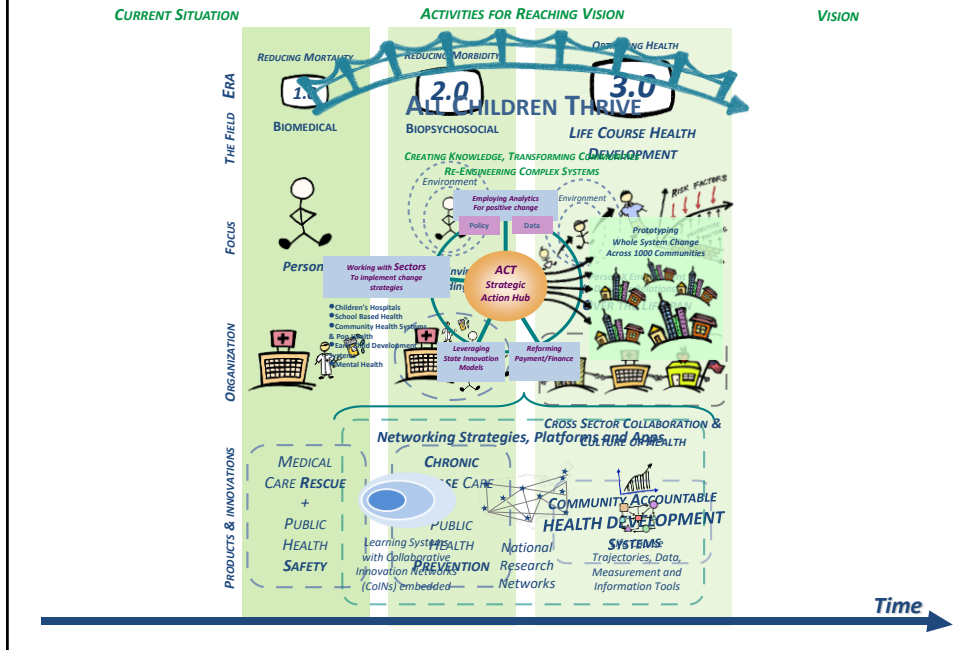
SYSTEM DESIGN	Health service providers, operating separately	Team-based care within health	Community integrated services, health care as one component
CARE MODEL	Little coordination between in/out patient care, episodic treatment	Chronic condition management, patient-centered care coordination	Health, psychosocial, and wellness care integrated across the life course
DOMINANT PAYMENT APPROACH	Fee-for-service	Value-based health payments	Population-based global budgets, linked to multi-sector financial impact
APPROACH TO QUALITY	Variable, low transparency	Consistent, standardize processes and outcomes	Continuous learning and quality improvement
BENEFICIARY LENS	Individual	Patient and family	Subpopulations and communities, equity- oriented

slide 72

Hallon et al., 2014. Adapted from Figure 2.

All Children Thrive

OPTIMIZING THE HEALTH DEVELOPMENT OF ALL CHILDREN



All Children Thrive: What We Can Achieve

- Optimize Health, Development & Well Being
 - Healthy births, school readiness, high school graduation & college going rates
 - Health status, disability rates,
- Improve the conditions and context of childhood
 - Decrease poverty, inequality, adversity,
 - Improve family function, safety, opportunities, neighborhoods, communities
- Improve performance of systems
 - Health, education, family support, housing, justice
- Create a sustainable culture of health development, resilience and sustainability for children, youth &

8 Strategies Prioritized & Roadmapped

Strategy Roadmaps

Financing for a Healthy Future

Cross Sector Alignment

Enhancing Communication

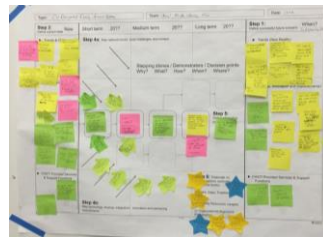
Engaging Families & Communities

Engineering Learning Systems

Data & Health Development Metrics

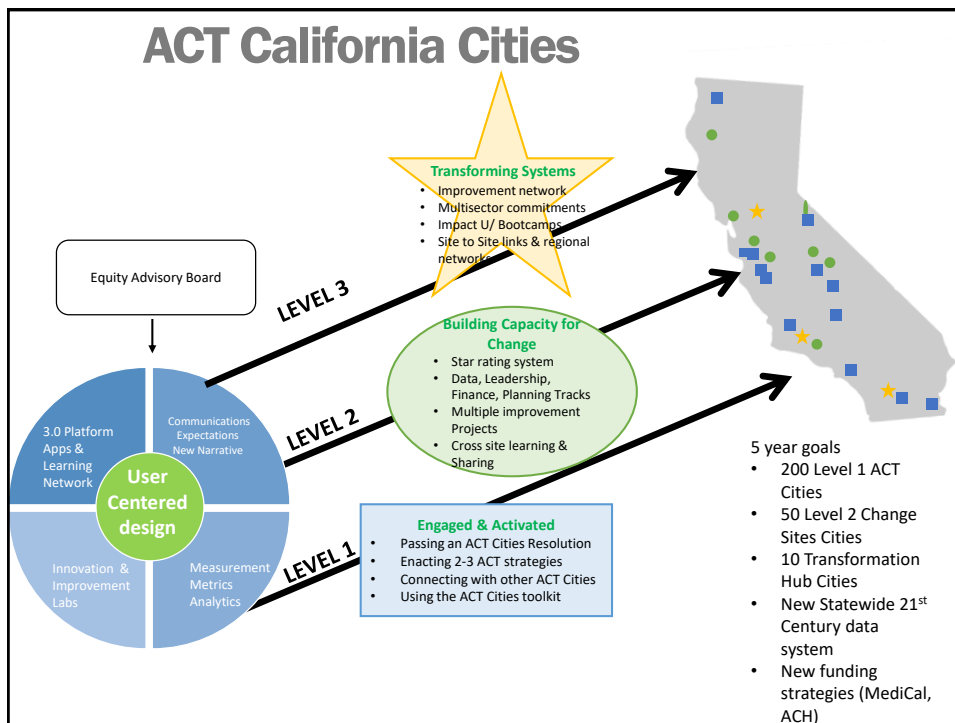
Co-Designed Family Driven Systems

Community Capacity Building



Outcome Measures

- Healthy births
- School readiness
- 3rd Grade reading
- School success
- Mental health
- Higher quality health care
- Fewer unnecessary hospitalizations
- Enhance Child and Family Well being



LCHD : Summary

- Life course health development models are emerging
 - New synthesis integrating life course chronic disease epidemiology, developmental neurobiology, psychology, toxicology, epigenetics
 - Not just arraying social determinants but understanding mechanisms, timing, dynamics
- Health development in US is comprised from the start
 - Poorer child health >> more chronic disease and lower Life expectancy
 - Steep social gradients when compared to other nations
 - Obesity epidemic and emerging mental health epidemic are prime examples

LCHD : Summary

- Improving the developmental health and well being of young people is key strategy for reducing health disparities
- Need to consider the fundamental causes (causes of causes) that are creating an enormous mismatch between human developmental plasticity determined by bio-cultural evolution and current environments
- Transforming the US health system and reducing costs will depend on shifting the focus of health production from late in life to early intervention, prevention, and life long health promotion.
- More attention to the developmental and cultural scaffolding, especially the *relational scaffolding*, and not just the services



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A profound new way to understand health

Think of health in terms of the **entire life cycle**. Experiences from the prenatal period through adolescence have far-reaching impact, affecting well-being throughout an individual's life. Early risk exposures can result in a cascade of poor health outcomes, some of which will not manifest for decades. Early exposure to positive and protective factors, however, can set a child on a path toward a healthy and successful life—a life with a substantially lower risk for developing chronic diseases.

Emerging research from fields as diverse as genetics, psychology, sociology and economics is shedding light on how health develops over the life course. Viewing health through a life course lens highlights the potential of maternal and child health programs to improve outcomes for the entire U.S. population and reduce burgeoning health care costs.

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LCRN is actively seeking additional funding to develop new and innovative interdisciplinary research and activities. If you would like to contribute, please contact Erica Tufts, Project Manager, at ETufts@mednet.uic.edu

The Maternal and Child Health Life Course Research Network (LCRN) is a virtual collaborative network of researchers, service providers and thought leaders committed to improving health and reducing disease by advancing life course health development research.

LCRN brings together diverse expertise and perspectives to examine the origins and development of health, and to inform meaningful and evidence-based changes in practice, systems and policies affecting children and families.

Announcements

AMCHP Life Course Mockies Praised
Seeking Public Input on Life Course Indicators
Due October 26, 2012

Latin American Society of Nutrition XVI Congress
La Havana, Cuba
November 11-16, 2012

LCRN Member Webinar Series RFP
Due December 1, 2012

AMCHP Annual Conference
Washington, DC
February 9-12, 2013

MCH Life Course Research Agenda-Setting Meeting

Latest Research by LCRN Members

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Handbook of Life Course Health Development

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